

ev360 COMMUNICATE!

- Anywhere/anytime access to your custom coursesite.

The screenshot shows a web browser window displaying a Moodle course page. The browser's address bar shows the URL: <http://www.staff.ccr.edu/Moodle/course/view.php?id=2>. The page title is "TEMPLATE - SH130-240 (Instructor-S2010)".

The page layout includes a sidebar on the left with the following sections:

- Activities:** Assignments, ev360 Communicate!, ev360 SAP Evaluations, ev360 Skill Development, ev360 Time Management, Faculty Lecture Archives, Forums, Guest Speakers Archives, Library Resources, Multi-voice Archives, Resources, RPR Preparation Archives, Skill Development Tips, Technical Support, Weekly Assignments.
- Administration:** Grades, Profile.
- People:** Participants.

The main content area is titled "Topic outline" and lists the following items:

- News Forum
- Course Documents to Download
- ev360 - Time Management for Students
- ev360 Communicate! for Students
- ev360 SAP Course Site Evaluations
- Library Resources

The course is divided into two weeks of weekly assignments:

- Week 1 - Weekly Assignments:**
 - Week One Discussion Forum
 - Work Completed Log Sheet
 - Weekly Documents to Download
 - Speedbuilding Drills Options
 - Speedbuilding Practice Options
 - Skill Development Self-Evaluations
 - Submit Week 1 Completed Log Sheet
 - Submit Week 1 Moody Method Straight Copy
 - Submit Week 1 Moody Method Phrase Workbook Practice
- Week 2 - Weekly Assignments:**
 - Week Two Discussion Forum
 - Work Completed Log Sheet
 - Weekly Documents to Download
 - Speedbuilding Drills Options
 - Speedbuilding Practice Options
 - Skill Development Self-Evaluations
 - Submit Weekly Completed Log Sheet
 - Submit Moody Method Straight Copy Category of the Week
 - Submit Moody Method Straight Copy Phrase Workbook Practice Assignment

On the right side of the page, there are three informational boxes:

- Latest News:** (No news has been posted yet)
- Upcoming Events:** There are no upcoming events. Includes links for "Go to calendar..." and "New Event..."
- Recent Activity:** Activity since Tuesday, 30 March 2010, 06:06 PM. Includes a link for "Full report of recent activity..." and a note: "Nothing new since your last login"

COMMUNICATE! FOR STUDENTS

- Communicate! for students allows students to submit SAP skill-development evaluations to their instructor and receive instant results at the time of submission. Faculty and staff provide constructive coaching and feedback at the time of receipt of student's submission.

CCR ► SH130-Naughle ► ev360 Communicate!

Name	Summary	Speed Levels
ev360 Communicate! for Students	ev360 Communicate! for Students is where students can submit I-class skill development evaluations, course site evaluations, and homework assignments.	6
ev360 Communicate! for Faculty	The ev360 Communicate! for Faculty is for receiving student homework and assignment submissions and evaluating student's I-class and Coursesite evaluation submissions.	7

You are logged in as Admin User (Logout)

Moodle Docs for this page

SH130-Naughle

SELECT THE EVALUATION TO SUBMIT

- Intelligent technology that knows which evaluations have been attempted by each student.
- Select the instructor to send the evaluation for constructive coaching and individual feedback.
- Paste transcription from CAT software, attach a backup of the CAT job file, type a text note to the instructor, and record an audio message to the instructor.

SH130-Naughgle: ev360 Communicate! for Students (Submit CourseSite Evaluation) - Windows Internet Explorer

http://www.staff.ccr.edu/Moodle/mod/dropbox/view.php?id=599&chapterid=1

File Edit View Favorites Tools Help

SH130-Naughgle: ev360 Communicate! for Students (...)

Jump to...

CCR > SH130-Naughgle > ev360 Communicate! > ev360 Communicate! for Students

Update this Dropbox Turn editing on

EVALUATION SUBMISSION

Please correct your translation prior to submitting your evaluation.

Student Name: Admin User

Select Evaluation: LO60M1E001

Select Your SH-level Instructor: Admin User (jeff.moody@ccr.edu)

Paste Submit New Print Save GSF Save GSW

Uniforms might improved the overall behavior of students by lifting school spirit and decreasing altercations caused over expensive of clothing, but no evidence exists that links uniforms to any aspect of education. Furthermore wearing school uniforms takes away a student's right to self expression and will cost parents a fortunes.

Total Errors: - % Accuracy: -

Attach CAT ZIP file Backup: Browse... Remove

L060M1E001.zip (330K)

Note to Instructor:

I am submitting my 1 minute 60 wpm literary evaluation. I am looking forward to receiving my results and feedback. Thank you.

Record Stop Pause Play

00:16.0 / 00:16.0

Attach Audio

Trusted sites | Protected Mode: Off

100%

SAP EVALUATION RESULTS

- Receive instant feedback and results.
- Receive initial percentage of accuracy and total number of errors.
- Incorrect transcription is redlined, and drops are inserted in blue.

The screenshot shows a web browser window displaying a Moodle evaluation submission page. The page title is "TEMPLATE - SH130-240 (Instructor-S2010)". The main content area is titled "EVALUATION SUBMISSION" and includes a warning: "Please correct your translation prior to submitting your evaluation." Below this, there are fields for "Student Name: Admin User", "Select Evaluation:", and "Select Your SH-level Instructor:". A toolbar with buttons for "Paste", "Submit", "New", "Print", "Save GSF", and "Save GSW" is visible. The main text area is titled "Sentences with Error(s)" and contains two paragraphs of text. Each paragraph is followed by three versions of the text: "Dictated Text", "Transcribed Text", and "Graded Text". In the "Graded Text", errors are highlighted: "improved improve" is redlined, and "articles" is underlined in blue. At the bottom of the text area, it says "Total Errors: 4" and "% Accuracy: 91.84". A navigation menu on the left side of the page includes items like "Instructions", "Submit CourseSite Evaluation", "Submit Live I-class Evaluation", "Writing Analysis and Initial Feedback", "Final Analysis and Feedback", "Reporting and Progress", and "Progress". An arrow points from the "Reporting and Progress" item to the evaluation submission area.

SAVE AND PRINT GRADING SUMMARY AND ANALYSIS

- Output shows only the sentences with errors.
- Output shows the dictated text, transcribed text, and graded text for proper comparison and accuracy.

SH130-Naughle: ev360 Communicate! for Students (Submit CourseSite Evaluation) - Windows Internet Explorer

http://www.staff.ccr.edu/Moodle/mod/dropbox/view.php?id=599&chapterid=1

File Edit View Favorites Tools Help

SH130-Naughle: ev360 Communicate! for Students (...)

jeff.moody@ccr.edu_GSF[1].rtf - Microsoft Word

Home Insert Page Layout References Mailings Review View Developer Add-Ins Acrobat Design Layout

Clipboard Font Paragraph Styles Editing

Grading Summary and Analysis

Total Errors	4
Percentage of Accuracy	91.84

+

Evaluation Summary (Sentence List)

Sentences with Error(s)

Dictated Text: Uniforms might improve the overall behavior of students by lifting school spirit and decreasing altercations caused over expensive articles of clothing, but no evidence exists that links uniforms to any aspect of education.

Transcribed Text: Uniforms might improved the overall behavior of students by lifting school spirit and decreasing altercations caused over expensive of clothing, but no evidence exists that links uniforms to any aspect of education.

Graded Text: Uniforms might **improved improve** the overall behavior of students by lifting school spirit and decreasing altercations caused over expensive **articles** of clothing, but no evidence exists that links uniforms to any aspect of education.

Dictated Text: Furthermore, wearing school uniforms takes away a student's right to self-expression and will cost parents a fortune.

Transcribed Text: Furthermore, wearing school uniforms takes away a student's right to self and will cost parents a fortunes.

Graded Text: Furthermore, wearing school uniforms takes away a student's right to **self-expression self-expression** and will cost parents a **fortunes. fortune.**

Words: 180

Done

Trusted sites | Protected Mode: Off

SAVE AND PRINT STENO OUTLINE PRACTICE LISTING

- Output lists possible steno outlines from a variety of steno-writing theories for the English word errors.

The screenshot shows a Microsoft Word document with the following table:

English Word Error(s)	Phoenix Theory Steno Stroke(s)	Computer Compatible Steno Stroke(s)	Sten-ed Theory Steno Stroke(s)	Walsh/Gonzalez Steno Stroke(s)
articles	ARTK-LDZ	ARLS	AR/TEUBG-/LS	ARLZ
	ARTK-LZ		ARTK-LS	
	AR/T-BG-/LZ		ART/EUBG-/LS	

WRITING ANALYSIS AND INITIAL FEEDBACK

- All submitted SAP evaluations will receive interactive coaching and feedback from our knowledgeable faculty.
- Feedback from our faculty will consist of detailed audio messages regarding the submitted evaluation.
- Faculty can attach additional files for students to practice.

CCR > SH130-Naughle > ev360 Communicate! > ev360 Communicate! for Students

Update this Dropbox Turn editing on

WRITING ANALYSIS AND INITIAL FEEDBACK

Search

Instructor: All
 Category: All Type: All Speed (wpm): Number: All
 Date From: Date To:

You have 1 evaluation that have received feedback.

Instructor	Category	Type	# Min.	Speed	Number	Date Rec.	Expire Date	Actions
Admin User	Course Site	Literary	1 minute	60	L060M1E001	31 Mar 2010	07 Apr 2010	Listen to Feedback Save Attachment Action *New*

Page: 1

WRITING ANALYSIS AND INITIAL FEEDBACK AUDIO

- Students listen to instructor's coaching and feedback for each submitted SAP evaluation.
- Students can save attachments the instructor provided during coaching and feedback.

The screenshot shows a Moodle course page titled "TEMPLATE - SH130-240 (Instructor-S2010)". The page content is titled "WRITING ANALYSIS AND INITIAL FEEDBACK". A search box is visible at the top left of the content area. Below it, there are filters for "Instructor: All", "Category: All", and "Date From:". A table below the filters shows "You have 1 evaluation that have received".

An "Instructor's Feedback Audio" window is overlaid on the page, showing a waveform and playback controls (Stop, Pause, Play). The window title is "Instructor's Feedback Audio" and it displays "Instructor Name: Admin User" and "Evaluation #: L060M1E001".

Instructor	Category	Expire Date	Action
Admin User	Course Site	07 Apr 2010	Action

FINAL ANALYSIS AND FEEDBACK

- Evaluations that meet a minimum percentage of accuracy are graded for final percentage of accuracy and punctuation review.

The screenshot shows a Moodle course page for 'TEMPLATE - SH130-240 (Instructor-S2010)'. The page title is 'FINAL ANALYSIS AND FEEDBACK'. The breadcrumb trail is 'CCR > SH130-Naughle > ev360 Communicate! > ev360 Communicate! for Students'. The page has a search bar and a filter section with the following options:

- Instructor: All
- Category: All
- Type: All
- Speed (wpm):
- Number: All
- Date From: [Calendar]
- Date To: [Calendar]

Below the filter, it states 'You have 1 evaluation that have received final feedback.' A table displays the following data:

Instructor	Category	Type	# Min.	Speed	Number	Date Rec.	Expire Date	Action
Admin User	Course Site	Literary	1 minute	60	L060M1E001	31 Mar 2010	07 Apr 2010 06:34 PM	*New*

The table has 'Page: 1' on the right side. The page also includes a sidebar with navigation links: 'Instructions', 'Submit Coursesite Evaluation', 'Submit Live I-class Evaluation', 'Writing Analysis and Initial Feedback', 'Final Analysis and Feedback', and 'Reporting and Progress'. An arrow points from the 'Final Analysis and Feedback' link in the sidebar to the table above.

FINAL ANALYSIS AND FEEDBACK DISPLAY

- Final analysis and feedback is displayed to the student.
- Initial and final faculty coaching and audio feedback is available for the student to listen to while reviewing the graded evaluation.
- Final percentage of accuracy and punctuation grades are assigned to the evaluation.

The screenshot shows a Moodle interface for a course titled "ev360 Communicate! for Students (Final Analysis and Feedback)". The page is titled "TEMPLATE - SH130-240 (Instructor-S2010)".

On the left, there is a navigation menu with the following items:

- Instructions
- Submit Course site Evaluation
- Submit Live I-class Evaluation
- Writing Analysis and Initial Feedback
- Final Analysis and Feedback
- Reporting and Progress

The main content area is titled "FINAL ANALYSIS AND FEEDBACK" and displays the following evaluation statistics:

Instructor Name:	Evaluation #:	Evaluation Type:	Initial Errors:	Final Errors:
Admin User	LO60M1E001	Literary	4	5
Initial %:	Final %:	Punctuation Errors:	Punctuation Grade:	
91.84	91.66	1	A	

Below the statistics, there are two audio control sections:

- "Listen to instructor's final feedback:" with buttons for Stop, Pause, and Play.
- "Listen to instructor's initial feedback:" with buttons for Stop, Pause, and Play.

The "Graded Evaluation Text:" section contains the following text with highlighted errors and definitions:

Uniforms might **improved** **improve** the overall behavior of students by lifting school spirit and **decreasing** alterations caused over expensive **articles** of **clothing**, but no evidence exists that links uniforms to any aspect of education. Furthermore, wearing school uniforms takes away a student's right to **self-expression** **self-expression** and will cost parents a **fortunes**, **fortune**.

Lookup Rule 25 in Lillian Morson's English Guide
 self-ex-pression - noun
 The expression or assertion of one's own personality, as in conversation, behavior, poetry, or painting.

Related forms:
 self-ex-pres-sive, adjective

The interface also includes a "Close" button at the bottom right of the text box and a status bar at the bottom showing "Done" and "Trusted sites | Protected Mode: Off".